

1. Students' Feedback Analysis

A: Feedback on Curriculum

Total No. of response: 118

NPS Threshold: **75**

Sr.No.	Parameters	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of curriculum to recent Industrial developments.	2	3	20	53	40	75
2	Rate usefulness of the curriculum for pursuing higher studies.	1	5	13	60	39	79
3	Rate usefulness of curriculum for enhancing your skillset to keep pace with cutting-edge tools and simulations used in industry.	1	9	16	53	39	69
4	Rate usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.	1	5	23	54	35	70
5	Rate the extent to which the institute developed your research skills	0	5	21	49	43	74

Following inferences are drawn from the ratings given by students to above parameters.

Parameter 1: Most of the students are satisfied from usefulness of course contents for enhancing analytical and technical skills of students.

Parameter 2: Most of the students are satisfied from usefulness of the course contents to students for pursuing higher studies.

Parameter 3: As NPS Score is less than 75%, we need to work on usefulness of curriculum for enhancing their skillset to keep pace with cutting-edge tools and simulations used in industry.

Parameter 4: As NPS Score is less than 75%, we need to work on usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.

Parameter 5: As NPS Score is less than 75%, we need to work on extent to which the institute developed your research skills

1. Students' Feedback Analysis

B. Feedback on other Aspects

Total No. of response: 118

NPS Threshold: **75**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Placement and career opportunities provided by the Institute	0	5	20	44	49	75
2	Classrooms and Laboratory Infrastructure	1	2	18	44	53	80
3	Library and reading room facility	1	0	17	45	55	84
4	Internet and Wi-Fi facility	3	9	26	43	37	58
5	Canteen Facility	4	6	27	43	38	60
6	Sports and Cultural Activities	2	5	21	44	46	70

Following inferences are drawn from the ratings given by students to above parameters.

Parameter No 1: Almost all the students are satisfied with placement and career opportunities provided by the Institute.

Parameter No 2: Almost all the students are satisfied with Classrooms and Laboratory Infrastructure.

Parameter No 3: Almost all the students are satisfied with Library and reading room facility.

Parameter No 4: As NPS Score is less than 75%, we need to work on Internet and Wi-Fi facility

Parameter No 5: As NPS Score is less than 75%, we need to work on Canteen Facility.

Parameter No 6: As NPS Score is less than 75%, we need to work on Sports and Cultural Activities.

1. Students' Feedback Analysis

C. Remarks/Suggestions

1. Any remark or suggestion on curricular Gaps, Content delivery, Value added /Bridge Courses, Placements, Projects etc.

- I. Whenever there are opportunities within the institute like Teaching Assistantships, the announcement about it should be broadcasted to everyone so that deserving students do not go unnoticed.
- II. Placements could be better
- III. If a student gets a package above the minimum level say above 6 LPA. He/She shouldn't be allowed for further placement process providing chances for other students to apply. The Rule is mentioned but not followed to that extent
- IV. They should allow students for internships rather than focusing more on curriculum as anyone grows more in industry than in academic culture.
- V. The teaching is excellent at VIT, but the curriculum is theoretical which adds to the curricular Gap

2. Would you like to recommend Vidyalankar Institute Technology to other Students (Yes / No): _____

Remarks on Recommendation	No. of Responses out of 118	Percentage
Yes	113	95.8%
No	5	4.2%

i) Reason for Recommendation:

Professors, Infrastructure, Internships, Placements

ii) Reason for Non-Recommendation

No comments available

3. Where can we improve further? (Select Anyone)

Total No. of Responses: 87

Sr. No.	Process	No. of Response
1	Teaching-Learning Process	13
2	Examination and Evaluation Process	03
3	Infrastructure and facilities	09
4	Career Counselling activities	16
5	Sports and extra-curricular activities	08
6	Training and Placement Activities	38

Teachers' Feedback Analysis

A: Feedback on Curriculum

Total No. of response: 18

NPS Threshold: **75**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of curriculum to recent Industrial developments.	0	0	2	11	5	89
2	Rate usefulness of the curriculum for pursuing higher studies.	0	0	1	6	11	94
3	Rate usefulness of curriculum for enhancing your skillset to keep pace with cutting-edge tools and simulations used in industry.	0	0	2	7	9	89
4	Rate usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.	0	0	2	8	8	89

Following inferences are drawn from the ratings given by students to above parameters

- Parameter No 1:** Almost all the faculties are satisfied with the relevance of syllabus to recent Industrial developments.
- Parameter No 2:** A good number of faculties are satisfied with the usefulness of the course contents to students for pursuing higher studies.
- Parameter No 3:** Almost all the faculties are satisfied with the usefulness of curriculum for enhancing your skillset to keep pace with cutting-edge tools and simulations used in industry.
- Parameter No 4:** Almost all the faculties are satisfied with the usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.

B. Remarks/Suggestions for Curriculum enrichment

- Need to focus on latest trends in industry
- Requires some guidance to gain an experience to work in autonomous environment
- Trainings can be provided on latest technologies
- More application-oriented projects

3. Alumni Feedback

1. Was Institute's teaching -learning Process (curricular, co-curricular activities) useful to you in your profession?

Total no. of Responses: 230

Yes	No	Can't Say
179	19	32

2. Which Skillsets (courses, training) and toolsets (Software etc..) do you think your VIT should have been offered?

Logical thinking, Business Management, Additive Manufacturing, Adobe Creative Cloud, Advanced Excel, Auto CAD, AI, ML, Cloud, DevOps, Serverless, Cloud Architecture, Analyst related software (Tableau, R), Blockchain, Hackathons, SQL, Robotics

3. Did Institute's Extra-curricular activities help you in your holistic development

Total no. of Responses: 230

Yes	No (No. of Responses received)	Can't Say (No. of Responses received)
176	18	36

4. Did the Institute provide you with required placement opportunities / assistance?

Total no. of Responses: 230

Yes (No. of Responses received)	No (No of Responses received)	Can't Say (No. of Responses received)
151	41	38

5. Would you like to contribute, in any way, in improving the placements at your VIT?

Total no. of Responses: 230

Yes (No. of Responses received)	No (No. of Responses received)
164	66

6. Is Institute's Academic infrastructure (Faculty, Labs) conducive for learning

Total no. of responses: 211

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
186	10	15

7. Is the Institute's Physical infrastructure conducive for learning.

Total no. of Responses: 230

Yes (No. of Responses received)	No (No. of Responses received)	Cant Say (No. of Responses received)
215	5	10

8. Please Rate your VIT experience

Total no. of Responses: 230

Exceeded Expectations (No. of Responses received)	Met expectations. (No. of Responses received)	Was below expectations. (No. of Responses received)
54	164	12

9. Which processes (academic, administrative etc.) / best practices from other Universities and Industries do you believe should be implemented in your VIT campus?

Here are some suggestions given by alumni -

1. Please include placement representatives as students who can reach out to LinkedIn postings.
2. Improve presence on LinkedIn- We should improve our presence as a college on LinkedIn.
3. Placements: we should have better placements with better organizations coming in for different domains.
4. A technical in-house magazine should be published every semester. And students should be encouraged to write a research paper on very small but innovative ideas.
5. Competitive Coding, Practical focus than Theory, Problem Solving
6. More lab-based courses, opportunities for internships, student exchange programs, research-oriented seminars like how to do a proper literature survey and read research articles, mental health awareness

10. Would you like to contribute to the below activities?

Activity	No. of Responses
As a Guest speaker	81
Conduct Workshops-Seminars	08
As Jury member	15
Provide Internships	03
Provide Placement opportunities	09
Provide Career counselling for Higher education	08
Setting up a Startup	05
Mentor Students	36
Any other	68

11. Would you recommend Vidyalankar Institute of Technology to other students?

Total no. of Responses:225

Yes (No. of Responses received)	No (No of Responses received)
218	7

12. Are you registered on Vidyalankar Alumni Portal: Almashine?

Total no. of Responses:135

Yes (No. of Responses received)	No (No of Responses received)
128	87



Head of the Department



Director, IQAC

1. Students' Feedback Analysis

A: Feedback on Curriculum

Total No. of response: 152

NPS Threshold: **75**

Sr.No	Parameters	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of curriculum to recent Industrial developments.	0	2	11	48	91	90.13
2	Rate usefulness of the curriculum for pursuing higher studies.	0	3	15	46	88	86.18
3	Rate usefulness of curriculum for enhancing your skillset to keep pace with cutting-edge tools and simulations used in industry.	0	4	13	48	87	86.17
4	Rate usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.	1	2	19	46	84	83.55
5	Rate the extent to which the institute developed your research skills	0	2	15	47	88	87.5

Following inferences are drawn from the ratings given by students to above parameters.

Parameter 1: Most of the students are satisfied with relevance of curriculum to recent Industrial developments.

Parameter 2: Almost all are satisfied with usefulness of the curriculum for pursuing higher studies.

Parameter 3: Most of students are Rate usefulness of curriculum for enhancing your skillset to keep pace with cutting-edge tools and simulations used in industry.

Parameter 4: Almost all students are satisfied with usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.

Parameter 5: Most of the students are satisfied with the extent to which the institute developed your research skills.

1. Students' Feedback Analysis

B. Feedback on other Aspects

Total No. of response: 152

NPS Threshold: **75**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Placement and career opportunities provided by the Institute	02	03	24	54	69	77.64
2	Classrooms and Laboratory Infrastructure	00	02	09	48	93	91.45
3	Library and reading room facility	01	02	10	46	93	90.13
4	Internet and Wi-Fi facility	04	10	23	47	68	73.68
5	Canteen Facility	08	04	18	58	64	72.37
6	Sports and Cultural Activities	01	06	14	52	79	81.58

Following inferences are drawn from the ratings given by students to above parameters.

Parameter 1: Most of the students are satisfied with placement and career opportunities provided by the Institute.

Parameter 2: Almost all students are satisfied with classrooms and Laboratory Infrastructure

Parameter 3: Most of the students are satisfied with library and reading room facility.

Parameter 4: Most of the students are satisfied with Internet and Wi-Fi facility.

Parameter 5: Almost all students are satisfied with canteen Facility.

Parameter 6: Most of the students are satisfied with sports and cultural activities.

1. Students' Feedback Analysis

C. Remarks/Suggestions

1. Any remark or suggestion on curricular Gaps, Content delivery, Value added /Bridge Courses, Placements, Projects etc.

- Taking topic wise test and lesson wise test on industrial relevant subjects can add great value on curriculum.
- Maybe research groups and labs should be promoted more between students to increase number of good publications.
- Bring more MNCs for placement.
- Hackathons should be conducted so that students can interact with each other.
- Bring more companies for internships and placements. Good companies with a good average package.

2. Would you like to recommend Vidyalankar Institute Technology to other Students (Yes / No): 152

Remarks on Recommendation	No. of Responses out of ____	Percentage
Yes	146	96.05%
No	6	3.9%

i) Reason for Recommendation:

- Institute allow a development of an individual as a whole.
- Good faculties, infrastructure, and placements.
- Good infrastructure, supporting faculty, unique approach towards examination.
- Teaching-Learning, extra-curricular activities, sports, annual fest, infrastructure.
- Excellent professors.
- Good Quality Education
- Good college
- Infrastructure, teaching, labs are good for students to get knowledge.
- Most student friendly college in Mumbai.
- Nice institute.
- Good staff, and good infrastructure.
- Perfect college
- Very helpful faculties with great opportunities for career growth.

- It's an excellent opportunity and learning curve.
- For better placement
- It's a normal college with good facilities but faculty here are good in communicating and knowing what is important and not.
- Teachers are supportive.
- Good environment for learning
- Good college
- Best in every aspect.
- Great opportunities to learn.
- Fantastic experience.
- Good teacher.
- Overall good Institute.
- Infrastructure.
- Good teaching
- Great learning experience
- Best college in Mumbai.
- Great infrastructure and learning environment.
- Holistic Development of Student
- Nice faculty, infrastructure, sports, cultural activities, research guidance, etc.
- Best Teaching and Faculty Staff, Best Campus, Best Evaluations, Best Canteens. Overall, the best place to survive Engineering.
- Good teaching and other resources.
- Excellent Infrastructure, Great Placement Opportunities, Cleanliness, etc

ii) Reason for Non-Recommendation

- Hostel is not near, and cost of living is very high nearby college.
- Canteen food is expensive and not tasty.
- No reason
- Given commitments such as book of vidyalankar , less no of good placement companies such as Accenture , cognizant n all .
- Placement
- If you only want to study and not enjoy don't go here.
- Bad Canteen Foods, etc

3. Where can we improve further? (Select Anyone)

Total No. of Responses: 152

Sr. No.	Process	No. of Response
1	Teaching-Learning Process	12
2	Examination and Evaluation Process	01
3	Infrastructure and facilities	05
4	Career Counselling activities	17
5	Sports and extra-curricular activities	22

2. Teachers' Feedback Analysis

A: Feedback on Curriculum

Total No. of response: 19

NPS Threshold: 75

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of curriculum to recent Industrial developments.	00	00	00	07	12	100
2	Rate usefulness of the curriculum for pursuing higher studies.	00	00	00	06	13	100
3	Rate usefulness of curriculum for enhancing your skillset to keep pace with cutting-edge tools and simulations used in industry.	00	00	01	06	12	94.7
4	Rate usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.	00	00	01	07	11	94.7

Following inferences are drawn from the ratings given by students to above parameters

Parameter 1: All faculties are satisfied with the relevance of curriculum to recent Industrial developments

Parameter 2: All faculties are satisfied with usefulness of the curriculum for pursuing higher studies.

Parameter 3: Almost all faculties are satisfied with usefulness of curriculum for enhancing your skillset to keep pace with cutting-edge tools and simulations used in industry.

Parameter 4: Almost all faculties are satisfied with usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.

B. Remarks/Suggestions for Curriculum enrichment

- Need extensive faculty development program
- Application oriented conduction and assessment of curriculum
- Feedback is only based on the 2 courses taken by me in current and earlier semester.
- Good

3. Alumni Feedback

1. Was Institute's teaching -learning Process (curricular, co-curricular activities) useful to you in your profession?

Total no. of Responses:44

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
38	03	03

2. Which Skillsets (courses, training) and toolsets (Software etc..) do you think your VIT should have been offered?

- Product management, Design thinking, Customer Experience
- More technical workshop and exposure to MAC OS for everyone.
- Cutting edge technologies/clouds
- Full Stack Development (All possible languages), ML or AI industry experts should be invited. Most students misguided by some random courses.
- Modern software and hands on experience would have been helpful.
- Dale Carnegie
- Mern
- Full-Stack, Competitive Coding environment
- SAP Functional Training
- Industrial Big Data, Internships could be made mandatory
- Software Developer
- Problem solving and competitive coding
- Plenty of things they could have. But I think they are incapable to provide a good education. Especially with arrogant professors like Deshmukh I think it is all going downhill.
- Machine Learning, Data Science, More mathematical modelling
- Big data analytics, Python, ML using python
- Use of IDEs like IntelliJ, version control using GIT, etc.
- It could have included more electives from recent trending industry
- AI, ML, Cloud, DevOps, Serverless, Cloud Architecture
- More rigorous assignments/projects, Industry talk and Internship Opportunities
- Product management, Analytics , UI-UX, Statistics , Data science

- More of practical coding classes and tests
- Personal finance, yoga, living life, all sounds irrelevant, but we were taught everything except how to lead life peacefully.
- Full Stack Development (framework like spring and hibernate, Angular)
- Courses that will enable them to integrate seamlessly in the industry. Technology wise there are quite a few but soft skills are equally important aspect that is often ignored and should definitely be included. Presentation skills, Assertiveness, email etiquettes, working in teams are some of the trainings that can be considered imparting to all students.
- Robotics.

3. Did Institute's Extra-curricular activities help you in your holistic development

Total no. of Responses: 44

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
29	03	12

4. Did the Institute provide you with required placement opportunities / assistance?

Total no. of Responses: 44

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
32	05	07

5. Would you like to contribute, in any way, in improving the placements at your VIT?

Total no. of Responses: 44

Yes (No. of Responses received)	No (No. of Responses received)
32	12

6. Is Institute's Academic infrastructure (Faculty, Labs) conducive for learning

Total no. of responses: 44

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
42	01	01

7. Is the Institute's Physical infrastructure conducive for learning.

Total no. of Responses: 44

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
41	01	02

8. Please Rate your VIT experience

Total no. of Responses: 44

Exceeded Expectations (No. of Responses received)	Met expectations. (No. of Responses received)	Was below expectations. (No. of Responses received)
15	27	02

9. Which processes (academic, administrative etc.) / best practices from other Universities and Industries do you believe should be implemented in your VIT campus?

- Encouraging students to innovate new things apart from syllabus. Also fundings for projects.
- More focus on practical applications. That helps a lot to learn.

- Provide project opportunities that encourage learning and application of skills learnt in classroom - example, website for fests/councils/tracking software/etc.
- More industry training.
- Relative grading if institute becomes Autonomous.
- Promotions to the faculties who deserves. Divya Nimbalkar is a good professor. Years after I graduated, I visited VIT and got shocked when some professor who wasn't so good got promoted and Divya Nimbalkar who is way better than the promoted employee wasn't promoted. Quite a news it was for me.
- Internships should be mandated from 2nd year itself
- Competitive Coding, Practical focus than Theory, Problem Solving
- Focus on implementing your own University's syllabus first.
- More research driven.
- Our convocation was held, but we were never given our convocation certificates provided by the university of Mumbai. My Background verification for a new job opportunity is stuck due to this document not being with. Since you already have my email id, then why didn't you send a generic reminder email to all alumni to collect their convocation certificates? It could have saved people like me from tinting their reputation at new firm due to background verification getting stuck.
- Create a full fledged placement committee.
- Please include placement representatives as students who can reach out to LinkedIn postings.
- Improve presence on LinkedIn:
- We should improve our presence as a college on LinkedIn.
- Placements : we should have better placements with better organizations coming in for different domains.
- Hackathons, competitive coding contests, practical application projects for each subject.
- VIT is doing great and no changes expects
- Partnership with leading industry players for a campus to corporate initiatives, leveraging alumni strength by having regular connects with them will help build the brand of institute to a much greater height.
- Focus on Practical & Industrial Applications with emerging technologies; Avoid plagiarism of Academic assignments & practicals
- Mandatory 20 days summer internship
- Minimum 1 certification from big-tech based industries like Amazon, Google, Microsoft, Salesforce, etc for ease campus placement; Interpersonal skills training/courses; Job search workshop.

10. Would you like to contribute to the below activities?

Activity	No. of Responses
As a Guest speaker	15
Conduct Workshops-Seminars	04
As Jury member	10
Provide Internships	05
Provide Placement opportunities	05
Provide Career counselling for Higher education	09
Setting up a Startup	01
Mentor Students	24
Any other	16

11. Would you recommend Vidyalankar Institute of Technology to other students?

Total no. of Responses: 44

Yes (No. of Responses received)	No (No of Responses received)
43	01

12. Are you registered on Vidyalankar Alumni Portal: Almashine?

Total no. of Responses:

Yes (No. of Responses received)	No (No of Responses received)
28	14


Head of the Department


Director, IQAC

1. Analysis of Student Feedback

A: Feedback on Curriculum

Total No. of response: **115**

NPS Threshold for the year 2023: **75**

Sr. No.	Parameters	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of syllabus to recent Industrial developments.	1	5	21	46	42	71.30
2	Rate usefulness of the course contents to students for pursuing higher studies.	1	4	25	41	44	69.56
3	Rate usefulness of curriculum for enhancing your skillset to keep pace with cutting-edge tools and simulations used in industry.	4	3	26	35	47	65.21
4	Rate usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.	3	3	19	48	42	73.04
5	Rate the extent to which the institute developed your research skills	1	3	26	40	45	70.43

Following inferences are drawn from the ratings given by students to above Parameters.

- Parameter No 1:** NPS is slightly below threshold, so it is needed to tweak syllabus which will be more relevant to recent Industrial developments.
- Parameter No 2:** NPS is a little below threshold, so it is needed to modify syllabus of final year subjects, so that it will be more helpful for higher studies.
- Parameter No 3:** NPS is below threshold by almost 10%, so it is needed to use more tools and simulators while delivery of lecture and while performing the lab sessions.
- Parameter No 4:** NPS is just below the threshold value. Need to guide students to use their knowledge to assess societal, health and safety issues.
- Parameter No 5:** NPS is slightly below threshold. Faculty must guide students to improve their research skill.

1. Analysis of Student Feedback

B. Feedback on other aspects

Total No. of response: **115**

NPS Threshold for the year 2022: **75**

Sr.No.	Parameters	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Placement and career opportunities provided by the Institute	8	4	31	36	36	52.17
2	Classrooms and Laboratory Infrastructure	3	3	23	44	42	69.56
3	Library and reading room facility	4	1	19	45	46	74.78
4	Internet and Wi-Fi facility	5	12	21	43	34	52.17
5	Canteen Facility	6	11	19	44	35	53.91
6	Sports and Cultural Activities	7	6	21	33	48	59.13

Following inferences are drawn from the ratings given by students to above Parameters.

- Parameter No 1:** NPS is very low, so need to work vigorously on Placement and career opportunities provided by the Institute.
- Parameter No 2:** NPS is slightly low, so need to work on Classrooms and Laboratory Infrastructure.
- Parameter No 3:** NPS is almost equal to threshold, but still need to see that students will get good infrastructure for Library and reading room.
- Parameter No 4:** NPS is very low, so need to work vigorously on providing good Internet and Wi-Fi facility.
- Parameter No 5:** NPS is very low, so need to provide good food and better canteen infrastructure.
- Parameter No 6:** NPS is below threshold by almost 15%, so it is needed to conduct more and meaningful Sports and Cultural Activities

1. Analysis of Student Feedback

C. Remarks/Suggestions

1. Any remark or suggestion on curricular Gaps, Content delivery, Value added /Bridge Courses, Placements, Projects etc.

1. Have hands on courses for students rather than theoretical one.
2. Skill based labs instead of exams.

2. Would you like to recommend Vidyalankar Institute Technology to other students (Yes / No): 115

Remarks on Recommendation	No. of Responses out of 115	Percentage
Yes	109	94.78
No	06	05.22

a) Reasons for recommendation:

1. Best college in Mumbai in terms of learning experience
2. Institute is having a great study environment.
3. Teaching facility, amazing infrastructure
4. Nice faculty, good infrastructure, and environment to study
5. Overall good mix of academic and extracurricular activities and good placement opportunities.
6. Holistic development, more focus on projects

b) Reasons for non-recommendation

1. Lack of sports activities
2. Core companies are not there for placements only it companies are there and very poor canteen facility.
3. Less communication between organisation and students
4. Traveling might be an issue.
5. Less placement

3. Where can we improve further? (Select Anyone)

Total No. of Responses: **115**

Sr. No.	Process	No. of Response
1	Teaching-Learning Process	10
2	Examination and Evaluation Process	2
3	Infrastructure and facilities	7
4	Career Counselling activities	12
5	Sports and extra-curricular activities	17
6	Training and Placement Activities	38

2. Analysis of Teacher Feedback

A: Feedback on Curriculum

Total No. of response: **14**

NPS Threshold for the year 2022: **75**

Sr.No.	Parameters	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of syllabus to recent Industrial developments.	0	0	3	5	6	78.57
2	Rate usefulness of the course contents to students for pursuing higher studies.	0	0	1	4	9	92.85
3	Rate usefulness of curriculum for enhancing your skillset to keep pace with cutting-edge tools and simulations used in industry.	0	0	2	6	6	85.71
4	Rate usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.	0	0	2	6	6	85.71

Following inferences are drawn from the ratings given by students to above Parameters.

All the NPS values far above the threshold NPS level

2. Analysis of Teacher Feedback

B. Remarks/Suggestions for Curriculum enrichment

1. Add the courses with hands on training and more credits for Internships, for better experiential learning.
2. For syllabus development, we must refer the NEP
3. Requires Major Revisions
4. Internship as credits can be added

3. Analysis of Alumni Feedback

1. Was Institute's teaching -learning Process (curricular, co-curricular activities) useful to you in your profession?

Total no. of Responses: **18**

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
9	2	7

2. Which Skillsets (courses, training) and toolsets (Software etc..) do you think your VIT should have been offered?

Python Programming, Should be based on Current technologies, i.e. AI, ML, Robotics, courses and trainings on core digital electronics such as FPGA designing, Digital Design and Verification, Computer Architecture, Humanities and soft skills, Personality development training, Matlab core with MathWorks and some more basics in C language

3. Did Institute's Extra-curricular activities help you in your holistic development

Total no. of Responses: 18

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
13	1	4

4. Did the Institute provide you with required placement opportunities / assistance?

Total no. of Responses: 18

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
7	6	5

5. Would you like to contribute, in any way, in improving the placements at your VIT?

Total no. of Responses: 18

Yes (No. of Responses received)	No (No. of Responses received)
10	8

6. Is Institute's Academic infrastructure (Faculty, Labs) conducive for learning

Total no. of responses: 18

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
12	1	3

7. Is the Institute's Physical infrastructure conducive for learning.

Total no. of Responses: 18

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
16	0	2

8. Please Rate your VIT experience

Total no. of Responses: 18

Exceeded Expectations (No. of Responses received)	Met expectations. (No. of Responses received)	Was below expectations. (No. of Responses received)
2	13	3

9. Which processes (academic, administrative etc.) / Best practices from other Universities and Industries do you believe should be implemented in your VIT campus?

Project based Learning, allowing students to do internships in a semester, conduct programs which connects the industry exposure to students.

10. Would you like to contribute to the below activities?

Activity	No. of Responses
As a Guest speaker	4
Conduct Workshops-Seminars	1
As Jury member	4
Provide Internships	0
Provide Placement opportunities	1
Provide Career counselling for Higher education	1
Setting up a Startup	1
Mentor Students	3
Any other	3

11. Would you recommend Vidyalankar Institute of Technology to other students?

Total no. of Responses: 18

Yes (No. of Responses received)	No (No of Responses received)
18	0

12. Are you registered on Vidyalankar Alumni Portal: Almashine?

Total no. of Responses: 18

Yes (No. of Responses received)	No (No of Responses received)
8	10


Head of the Department


Director, IQAC

1. Students' Feedback Analysis

A: Feedback on Curriculum

Total No. of response: 128

NPS Threshold: **75**

Sr.No	Parameters	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of curriculum to recent Industrial developments.	4	11	16	65	32	64.07
2	Rate usefulness of the curriculum for pursuing higher studies.	2	6	30	53	37	64.06
3	Rate usefulness of curriculum for enhancing your skillset to keep pace with cutting-edge tools and simulations used in industry.	6	6	24	55	37	61
4	Rate usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.	4	6	27	52	39	63.28
5	Rate the extent to which the institute developed your research skills	4	9	26	49	40	59.38

Following inferences are drawn from the ratings given by students to above parameters.

Parameter 1: NPS is below threshold. Syllabus should be more relevant to recent industrial development.

Parameter 2: NPS is below threshold. Syllabus should be more relevant to recent industrial development.

Parameter 3: NPS is above threshold. Almost all students are satisfactory with usefulness of the course contents to students for pursuing higher studies.

Parameter 4: NPS is below threshold. Needs improvement.

Parameter 5: Curriculum should be more useful to students for applying their knowledge to assess societal, health and safety issues

1. Students' Feedback Analysis

B. Feedback on other Aspects

Total No. of response: 128

NPS Threshold: **75**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Placement and career opportunities provided by the Institute	4	4	24	47	49	68.75
2	Classrooms and Laboratory Infrastructure	5	5	23	47	48	66.46
3	Library and reading room facility	3	5	19	52	49	72.65
4	Internet and Wi-Fi facility	11	6	27	42	42	52.34
5	Canteen Facility	5	8	26	49	40	59.38
6	Sports and Cultural Activities	0	5	24	52	47	73.44

Following inferences are drawn from the ratings given by students to above parameters.

Parameter 1: NPS is less than 75% and will discuss with TPO to improve it.

Parameter 2: NPS is less than 75% and will discuss with Facility department and will install Smart boards in classroom.

Parameter 3: Most of the students are satisfied with Library and reading room facilities.

Parameter 4: Classrooms to be equipped with WI-FI facility.

Parameter 5: Canteen facility need to be improved.

Parameter 6: Students are satisfied with Sports and Cultural Activity

1. Students' Feedback Analysis

C. Remarks/Suggestions

1. Any remark or suggestion on curricular Gaps, Content delivery, Value added /Bridge Courses, Placements, Projects etc.

- VLSI lab does not have anything related to VLSI. Cannot stay in college after 6:00pm for project work or to study. Security Personnel always trying to get students out of college.
- Awareness on how to prepare for placement should be given from 2nd Year itself.
- More practice should be given to students starting from the third year for their final Year placements.
- Give options to do internship during Academic months too, providing better facilities for innovation lab, providing AC to innovation lab ground floor, encouraging students to building something by providing resources sponsors etc.
- During lectures it will be nice if it was more interactive. Not just reading form ppt. The new change in paper pattern is good but the expected questions are not being taught during some lectures and not given by the prof in his or her notes. New thought-provoking questions are being added to the paper, it will be nice it was at least taught once during the lectures.
- Please improve projectors and do final year project reviews, at least the final one, professionally like thesis presentations. Professionalism will motivate students to do better projects.

2. Would you like to recommend Vidyalankar Institute Technology to other Students (Yes / No): _____

Remarks on Recommendation	No. of Responses out of _128_	Percentage
Yes	117	91.4%
No	11	8.5%

i) Reason for Recommendation:

- Overall personality development & technical exposure
- Good Teaching and Placement
- It has been my overall development. I will recommend it to the one who looks forward.
- Infrastructure and lab facilities along with value added courses.
- Good campus
- Good faculty and professors
- Teachers are kind and supportive.
- Career oriented curriculum

ii) Reason for Non-Recommendation

- Industry knowledge is too less.
- Teachers' unavailability for some elective courses, therefore students have to compromise with electives they are not interested in
- Lack of Guidance about Placement

3. Where can we improve further? (Select Anyone)

Total No. of Responses: 128

Sr. No.	Process	No. of Response
1	Teaching-Learning Process	13
2	Examination and Evaluation Process	2
3	Infrastructure and facilities	6
4	Career Counselling activities	16
5	Sports and extra-curricular activities	19

2. Teachers' Feedback Analysis

A: Feedback on Curriculum

Total No. of response: 17

NPS Threshold: **75**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of curriculum to recent Industrial developments.	0	1	2	13	1	76.47
2	Rate usefulness of the curriculum for pursuing higher studies.	0	0	3	10	4	82.35
3	Rate usefulness of curriculum for enhancing your skillset to keep pace with cutting-edge tools and simulations used in industry.	1	3	2	10	3	52.94
4	Rate usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.	0	1	3	10	3	70.58

Following inferences are drawn from the ratings given by students to above parameters.

Parameter 1: Most of the teachers are satisfied with relevance of curriculum to recent Industrial developments

Parameter 2: Many teachers agree that curriculum is useful for pursuing higher studies.

Parameter 3: NPS is below threshold. Need to be improved.

Parameter 4: NPS is below threshold. Syllabus need to be upgraded to make it useful for applying knowledge to assess societal, health and safety issues.

B. Remarks/Suggestions for Curriculum enrichment

- Practical's must be even for elective subjects.
- Mapping of curriculum with industrial needs and practices. More emphasis on laboratory sessions.
- For better Curriculum delivery need good lab Structure
- More practical exposure is needed to understand industrial trends and requirements.
- Industry inputs to be taken while syllabus revision.
- Some subject either in 3rd or final year should be industry oriented.
- More Research activities.
- Consultation is missing.

3. Alumni Feedback

1. Was Institute's teaching -learning Process (curricular, co-curricular activities) useful to you in your profession?

Total no. of Responses:61

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
39	7	15

2. Which Skillsets (courses, training) and toolsets (Software etc..) do you think your VIT should have been offered?

- Industry related courses
- Training on Embedded c on industry board. Cad tools like altium and simulink
- Logical thinking- instead of having language students should learn programming logics
- Adding FPGA and/or DSP kits-based Projects would help students in future career.
- Verilog, and more practical knowledge rather than mostly theory.
- Hackathons
- More trainings on industry awareness
- Industrial Trainings, Internships, Final Year Projects with Industrial Collaboration
- SQL Exclusively and Advanced Excel
- Being a student from electronics background, if we had more training on IT side then it would have been beneficial.
- More on AI/ML, DATA RELATED
- More real-life applications, exposure to current industry standards
- FPGA courses, software's(altera, Xilinx) , ARM controller, cube ide mx, model Sim, logic analyser
- More practical and updated courses
- Basic SQL training should be included.

3. Did Institute's Extra-curricular activities help you in your holistic development

Total no. of Responses:61

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
41	6	14

4. Did the Institute provide you with required placement opportunities / assistance?

Total no. of Responses:61

Yes (No. of Responses received)	No (No of Responses received)	Can't Say (No. of Responses received)
41	8	12

5. Would you like to contribute, in any way, in improving the placements at your VIT?

Total no. of Responses:61

Yes (No. of Responses received)	No (No. of Responses received)
40	21

6. Is Institute's Academic infrastructure (Faculty, Labs) conducive for learning

Total no. of responses:61

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
48	4	9

7. Is the Institute's Physical infrastructure conducive for learning.

Total no. of Responses:61

Yes (No. of Responses received)	No (No of Responses received)	Cant Say (No. of Responses received)
57	3	1

8. Please Rate your VIT experience

Total no. of Responses:61

Exceeded Expectations (No. of Responses received)	Met expectations. (No. of Responses received)	Was below expectations. (No. of Responses received)
15	42	4

9. Which processes (academic, administrative etc.) / best practices from other Universities and Industries do you believe should be implemented in your VIT campus?

- Ability to choose subjects. Adding small project as assignment rather than written assignment.
- I think that ViT lacked good courses and teachers in programming. The teaching was just limited to syllabus and was mostly theoretical, but it really doesn't help anyone in the real-world. Having decent programming skills is essential for everyone irrespective of their branch because it can be extremely useful.
- Lack of opportunities for internships - This is the major drawback in ViTs curriculum. I think most of the faculty is confused between internship and traineeship and bound by MUs guidelines. It would be nice if they can give students a semester off to go and intern at big companies or startups or research labs. I guess irrespective of their field, it helps them to grow in all aspects of life.
- Dedicated teachers - During my time at ViT, I was fortunate to study maths with Kashid sir. I have never seen a prof (at MU level), who is as enthusiastic as him. The linear algebra and calculus courses are still helpful in my AI research. So, a big kudos to him and we need more teachers like him. Arpit sir is also an amazing guy.
- Lack of support for extra curriculums - We never had support from the faculty to participate in e-yantra competitions because everyone was so into 75% attendance. It would be nice if you could be flexible towards students who are into extra-curriculums.
- More focus on projects, rather than theory, up to date syllabus with current industry trends
- Start industrial technology seminars, workshops!
- Paid Internship opportunities involving certifications, Core Technical placement opportunities should be implemented in our VIT campus.
- I have seen that students get projects, but they don't get enough support to go further. A constant feedback and support should be provided to each and every student.

10. Would you like to contribute to the below activities?

Activity	No. of Responses
As a Guest speaker	12
Conduct Workshops-Seminars	5
As Jury member	23
Provide Internships	4

Provide Placement opportunities	11
Provide Career counselling for Higher education	3
Setting up a Startup	3
Mentor Students	-
Any other	-

11. Would you recommend Vidyalankar Institute of Technology to other students?

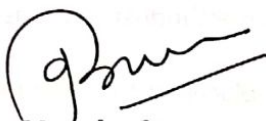
Total no. of Responses:61

Yes (No. of Responses received)	No (No of Responses received)	Cant Say
58	2	1

12. Are you registered on Vidyalankar Alumni Portal: Almashine?

Total no. of Responses:61

Yes (No. of Responses received)	No (No of Responses received)	Blank
27	27	7



Head of Department



Director, IQAC

1. Students' Feedback Analysis

A: Feedback on Curriculum

Total No. of response: **47**

NPS Threshold: **75**

Sr.No	Parameters	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of curriculum to recent Industrial developments.	0	0	5	18	24	89.36
2	Rate usefulness of the curriculum for pursuing higher studies.	0	0	6	18	23	87.23
3	Rate usefulness of curriculum for enhancing your skillset to keep pace with cutting-edge tools and simulations used in industry.	0	1	6	11	29	82.98
4	Rate usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.	0	0	9	13	25	80.85
5	Rate the extent to which the institute developed your research skills	0	0	7	16	24	85.11

Following inferences are drawn from the ratings given by students to above parameters.

Parameter 1: Students found the syllabus content was relevant to the needs for the industrial development.

Parameter 2: The course contents were helpful for students for pursuing the higher studies.

Parameter 3: The students agreed, the syllabus content helped in using the upgraded hardware and software skills to learn and cope up with the advance tools and simulators used in industry.

Parameter 4: The application of knowledge to assess societal, health and safety issues was found useful by the students.

Parameter 5: The NPS of the parameter is above 75. The students have agreed the relevance of skillset and knowledge acquired during final year project implementation.

1. Students' Feedback Analysis

B. Feedback on other Aspects

Total No. of response: 47

NPS Threshold: 75

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Placement and career opportunities provided by the Institute	0	2	6	19	20	78.72
2	Classrooms and Laboratory Infrastructure	0	0	6	14	27	87.23
3	Library and reading room facility	0	1	5	11	30	85.11
4	Internet and Wi-Fi facility	0	2	7	17	21	76.60
5	Canteen Facility	2	0	11	14	20	68.09
6	Sports and Cultural Activities	0	0	6	14	27	78.72

Following inferences are drawn from the ratings given by students to above parameters.

Parameter 1: The students agreed that good placement and career opportunities was provided by the institute.

Parameter 2: The NPS of this parameter is 87. So, students agreed the infrastructure and classrooms are of good in the institute.

Parameter 3: The library and reading room facility are liked by the students.

Parameter 4: The students find the Internet and Wi-Fi facility in the institute to be good.

Parameter 5: The students did not like the variety and crowded of food served at the canteen. This could be due to their experience in COVID restrictions.

Parameter 6: The students found the sports and cultural activities are conducted in the right spirit in the campus.

1. Students' Feedback Analysis

C. Remarks/Suggestions

1. Any remark or suggestion on curricular Gaps, Content delivery, Value added /Bridge Courses, Placements, Projects etc.

- course curriculum can be changed a bit based on my experience it is not enough for certain qualifying exams for higher studies so that can be updated slightly.
- Suggest Good companies & remind to Biom student.
- Conduct manufacturing industry visit in every month if possible.
- Bring good companies for Biomedical Engineering department with good package.
- More value-added course or extra subjects of choice

2. Would you like to recommend Vidyalkar Institute Technology to other Students (Yes / No): _____

Remarks on Recommendation	No. of Responses out of 47	Percentage
Yes	46	97.87%
No	01	2.13%

i) Reason for Recommendation:

- Teachers are helpful and feels good to study here.
- It is the best best institute.
- I actually felt that the faculty is really cooperative towards the students in helping them out with any kind of their problems.
- Faculty is very approachable, great facilities and opportunities being given.
- Great learning process
- Placement, teaching staff, events Excellent
- All the teachers teach very well and are helpful to us. . Awesome infrastructure
- A college providing excellent academic programs, qualified faculty members.
- The overall campus is good for students.
- The teaching and doubt solving by the faculty is the main reason for Recommendation.
- Institute is excellent in terms of coaching, Curricular activities and with best placement. Also, an autonomy Institute.
- Like cultural and progress of institute
- Very Good infrastructure and Teaching faculties plus Good knowledge
- Improvement in students approach

- Excellent campus and faculty
- Nice faculty
- GOOD INFRASTRUCTURE

ii) Reason for Non-Recommendation

- Autonomous

3. Where can we improve further? (Select Anyone)

Total No. of Responses: 34

Sr. No.	Process	No. of Response
1	Teaching-Learning Process	05
2	Examination and Evaluation Process	06
3	Infrastructure and facilities	02
4	Career Counselling activities	04
5	Sports and extra-curricular activities	03
6	Training and Placement Activities	14

2. Teachers' Feedback Analysis

A: Feedback on Curriculum

Total No. of response: 08

NPS Threshold: 75

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of curriculum to recent Industrial developments.	0	0	5	3	0	37.50
2	Rate usefulness of the curriculum for pursuing higher studies.	0	0	4	4	0	50.00
3	Rate usefulness of curriculum for enhancing your skillset to keep pace with cutting-edge tools and simulations used in industry.	0	1	3	4	0	37.50
4	Rate usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.	0	1	4	3	0	25.00

Following inferences are drawn from the ratings given by students to above parameters.

Parameter 1: Most of the faculty members are not satisfied with the relevance of the curriculum with the recent industrial developments.

Parameter 2: Faculty members do not agree with the usefulness of the curriculum for pursuing higher studies.

Parameter 3: NPS is below 75. Most of the teachers are not satisfied with usefulness of curriculum for enhancing skillset to keep pace with cutting-edge tools and simulations used in industry.

Parameter 4: NPS is 25. Usefulness of curriculum for applying knowledge to assess societal, health and safety issues needs to be modified.

B. Remarks/Suggestions for Curriculum enrichment

1. Inclusion of experts talk and videos, value added courses.
2. Include more internship.
3. More skill development experimental tasks can be included.
4. We can include more industry internships.
5. Focus to make curriculum more inclusive of societal needs and welfare needs to be focussed on.
6. We should not simply try to imitate curriculum of other reputed universities. Our needs are different, our students are different.

3. Alumni Feedback

1. Was Institute's teaching -learning Process (curricular, co-curricular activities) useful to you in your profession?

Total no. of Responses: 37

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
34	01	02

2. Which Skillsets (courses, training) and toolsets (Software etc..) do you think your VIT should have been offered?

- Strengthening basic/core fundamentals
- Industrial Knowledge
- More exposure to research options
- Advance Excel, AutoCAD
- SQL, and data base management
- FEA, Regulatory and Quality knowledge for medical devices
- Medical device regulatory
- Analyst related software (Tableu, R) for healthcare student because many Healthcare IT company has perquisites & it is useful to student also.
- Skillset which is more required to get job in core for e.g, companies like siemens, Philips ask skills like c++, c# for development of software of their medical equipments. Such skills should be provided along with the normal required curriculum.
- More hands-on approach than theoretical. Teach solid works which is widely used in industry. Teach some of the manufacturing/mechanical engineering related courses in biomedical engineering.
- Additive manufacturing
- Industrial training helps most.... institute arrange workshop where students learn how to repair machines how machines work so student make a machine prototype in their final project...it helps to promote make in India campaign. Type,
- Career Counselling
- should be more research oriented.
- Medical equipment Practical knowledge,
- Life science topics like basics of Gene, cell and molecular biology should be included in BIOM syllabus. Outside India, "Biomedical engineering" includes these concepts. Our Indian students when go there, feel left out and slightly incompetent.
- Technical and management skills.

3. Did Institute's Extra-curricular activities help you in your holistic development

Total no. of Responses: 37

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
32	01	04

4. Did the Institute provide you with required placement opportunities / assistance?

Total no. of Responses: 37

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
27	05	05

5. Would you like to contribute, in any way, in improving the placements at your VIT?

Total no. of Responses: 37

Yes (No. of Responses received)	No (No. of Responses received)
23	14

6. Is Institute's Academic infrastructure (Faculty, Labs) conducive for learning

Total no. of responses: 35

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
31	01	03

7. Is the Institute's Physical infrastructure conducive for learning.

Total no. of Responses: 37

Yes (No. of Responses received)	No (No. of Responses received)	Cant Say (No. of Responses received)
36	00	01

8. Please Rate your VIT experience

Total no. of Responses: 37

Exceeded Expectations (No. of Responses received)	Met expectations. (No. of Responses received)	Was below expectations. (No. of Responses received)
08	29	00

9. Which processes (academic, administrative etc.) / best practices from other Universities and Industries do you believe should be implemented in your VIT campus?

- 3KTs = drop
- Industrial Exposure is Must for any student to succeed. I am meeting students on field of all colleges including VIT. The lack of practical knowledge is missing on them as compared to other colleges.
- More lab-based courses, opportunities for internships, student exchange programs, research-oriented seminars like how to do a proper literature survey and read research articles, mental health awareness.
- More industrial visits or basic internship to students in the final year so that they can obtain a little more practical exposure and learn things in more better and detailed manner.
- The need for individualistic assignments and tests for plagiarism. More of continuous assessment.
- Teacher can design the curriculum of their subject,
- Industry co-ops or internships during the academic year.
- Practical's and industrial training.
- Equipment Hands on experience
- Research opportunities should be offered and encouraged more. VIT can make sessions and platforms for Students and their parents to inculcate the idea that earning huge packages and immediately money/success doesn't help in life in the long run and Research too is an option in their career paths.

10. Would you like to contribute to the below activities?

Activity	No. of Responses
As a Guest speaker	14
Conduct Workshops-Seminars	07
As Jury member	04
Provide Internships	00
Provide Placement opportunities	02
Provide Career counselling for Higher education	08
Setting up a Startup	04
Mentor Students	15
Any other	09

11. Would you recommend Vidyalankar Institute of Technology to other students?

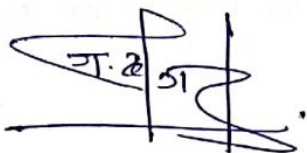
Total no. of Responses: 37

Yes (No. of Responses received)	No (No of Responses received)
35	02

12. Are you registered on Vidyalankar Alumni Portal: Almashine?

Total no. of Responses: 33

Yes (No. of Responses received)	No (No of Responses received)
28	05



Head of Department



Director, IQAC

1. Students' Feedback Analysis

A: Feedback on Curriculum

Total No. of response: **47**

NPS Threshold: **75**

Sr.No	Parameters	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of curriculum to recent Industrial developments.	0	0	5	18	24	89.36
2	Rate usefulness of the curriculum for pursuing higher studies.	0	0	6	18	23	87.23
3	Rate usefulness of curriculum for enhancing your skillset to keep pace with cutting-edge tools and simulations used in industry.	0	1	6	11	29	82.98
4	Rate usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.	0	0	9	13	25	80.85
5	Rate the extent to which the institute developed your research skills	0	0	7	16	24	85.11

Following inferences are drawn from the ratings given by students to above parameters.

Parameter 1: Students found the syllabus content was relevant to the needs for the industrial development.

Parameter 2: The course contents were helpful for students for pursuing the higher studies.

Parameter 3: The students agreed, the syllabus content helped in using the upgraded hardware and software skills to learn and cope up with the advance tools and simulators used in industry.

Parameter 4: The application of knowledge to assess societal, health and safety issues was found useful by the students.

Parameter 5: The NPS of the parameter is above 75. The students have agreed the relevance of skillset and knowledge acquired during final year project implementation.

1. Students' Feedback Analysis

B. Feedback on other Aspects

Total No. of response: 47

NPS Threshold: 75

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Placement and career opportunities provided by the Institute	0	2	6	19	20	78.72
2	Classrooms and Laboratory Infrastructure	0	0	6	14	27	87.23
3	Library and reading room facility	0	1	5	11	30	85.11
4	Internet and Wi-Fi facility	0	2	7	17	21	76.60
5	Canteen Facility	2	0	11	14	20	68.09
6	Sports and Cultural Activities	0	0	6	14	27	78.72

Following inferences are drawn from the ratings given by students to above parameters.

Parameter 1: The students agreed that good placement and career opportunities was provided by the institute.

Parameter 2: The NPS of this parameter is 87. So, students agreed the infrastructure and classrooms are of good in the institute.

Parameter 3: The library and reading room facility are liked by the students.

Parameter 4: The students find the Internet and Wi-Fi facility in the institute to be good.

Parameter 5: The students did not like the variety and crowed of food served at the canteen. This could be due to their experience in COVID restrictions.

Parameter 6: The students found the sports and cultural activities are conducted in the right spirit in the campus.

1. Students' Feedback Analysis

C. Remarks/Suggestions

1. Any remark or suggestion on curricular Gaps, Content delivery, Value added /Bridge Courses, Placements, Projects etc.

- course curriculum can be changed a bit based on my experience it is not enough for certain qualifying exams for higher studies so that can be updated slightly.
- Suggest Good companies & remind to Biom student.
- Conduct manufacturing industry visit in every month if possible.
- Bring good companies for Biomedical Engineering department with good package.
- More value-added course or extra subjects of choice

2. Would you like to recommend Vidyalankar Institute Technology to other Students (Yes / No): _____

Remarks on Recommendation	No. of Responses out of 47	Percentage
Yes	46	97.87%
No	01	2.13%

i) Reason for Recommendation:

- Teachers are helpful and feels good to study here.
- It is the best best institute.
- I actually felt that the faculty is really cooperative towards the students in helping them out with any kind of their problems.
- Faculty is very approachable, great facilities and opportunities being given.
- Great learning process
- Placement, teaching staff, events Excellent
- All the teachers teach very well and are helpful to us. . Awesome infrastructure
- A college providing excellent academic programs, qualified faculty members.
- The overall campus is good for students.
- The teaching and doubt solving by the faculty is the main reason for Recommendation.
- Institute is excellent in terms of coaching, Curricular activities and with best placement. Also, an autonomy Institute.
- Like cultural and progress of institute
- Very Good infrastructure and Teaching faculties plus Good knowledge
- Improvement in students approach

- Excellent campus and faculty
 - Nice faculty
 - GOOD INFRASTRUCTURE
- ii) Reason for Non-Recommendation
- Autonomous

3. Where can we improve further? (Select Anyone)

Total No. of Responses: 34

Sr. No.	Process	No. of Response
1	Teaching-Learning Process	05
2	Examination and Evaluation Process	06
3	Infrastructure and facilities	02
4	Career Counselling activities	04
5	Sports and extra-curricular activities	03
6	Training and Placement Activities	14

2. Teachers' Feedback Analysis

A: Feedback on Curriculum

Total No. of response: 08

NPS Threshold: 75

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of curriculum to recent Industrial developments.	0	0	5	3	0	37.50
2	Rate usefulness of the curriculum for pursuing higher studies.	0	0	4	4	0	50.00
3	Rate usefulness of curriculum for enhancing your skillset to keep pace with cutting-edge tools and simulations used in industry.	0	1	3	4	0	37.50
4	Rate usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.	0	1	4	3	0	25.00

Following inferences are drawn from the ratings given by students to above parameters.

Parameter 1: Most of the faculty members are not satisfied with the relevance of the curriculum with the recent industrial developments.

Parameter 2: Faculty members do not agree with the usefulness of the curriculum for pursuing higher studies.

Parameter 3: NPS is below 75. Most of the teachers are not satisfied with usefulness of curriculum for enhancing skillset to keep pace with cutting-edge tools and simulations used in industry.

Parameter 4: NPS is 25. Usefulness of curriculum for applying knowledge to assess societal, health and safety issues needs to be modified.

B. Remarks/Suggestions for Curriculum enrichment

1. Inclusion of experts talk and videos, value added courses.
2. Include more internship.
3. More skill development experimental tasks can be included.
4. We can include more industry internships.
5. Focus to make curriculum more inclusive of societal needs and welfare needs to be focussed on.
6. We should not simply try to imitate curriculum of other reputed universities. Our needs are different, our students are different.

3. Alumni Feedback

1. Was Institute's teaching -learning Process (curricular, co-curricular activities) useful to you in your profession?

Total no. of Responses: 37

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
34	01	02

2. Which Skillsets (courses, training) and toolsets (Software etc..) do you think your VIT should have been offered?

- Strengthening basic/core fundamentals
- Industrial Knowledge
- More exposure to research options
- Advance Excel, AutoCAD
- SQL, and data base management
- FEA, Regulatory and Quality knowledge for medical devices
- Medical device regulatory
- Analyst related software (Tableu, R) for healthcare student because many Healthcare IT company has perquisites & it is useful to student also.
- Skillset which is more required to get job in core for e.g, companies like siemens, Philips ask skills like c++, c# for development of software of their medical equipments. Such skills should be provided along with the normal required curriculum.
- More hands-on approach than theoretical. Teach solid works which is widely used in industry. Teach some of the manufacturing/mechanical engineering related courses in biomedical engineering.
- Additive manufacturing
- Industrial training helps most.... institute arrange workshop where students learn how to repair machines how machines work so student make a machine prototype in their final project...it helps to promote make in India campaign. Type,
- Career Counselling
- should be more research oriented.
- Medical equipment Practical knowledge,
- Life science topics like basics of Gene, cell and molecular biology should be included in BIOM syllabus. Outside India, "Biomedical engineering" includes these concepts. Our Indian students when go there, feel left out and slightly incompetent.
- Technical and management skills.

3. Did Institute's Extra-curricular activities help you in your holistic development

Total no. of Responses: 37

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
32	01	04

4. Did the Institute provide you with required placement opportunities / assistance?

Total no. of Responses: 37

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
27	05	05

5. Would you like to contribute, in any way, in improving the placements at your VIT?

Total no. of Responses: 37

Yes (No. of Responses received)	No (No. of Responses received)
23	14

6. Is Institute's Academic infrastructure (Faculty, Labs) conducive for learning

Total no. of responses: 35

Yes (No. of Responses received)	No (No. of Responses received)	Can't Say (No. of Responses received)
31	01	03

7. Is the Institute's Physical infrastructure conducive for learning.

Total no. of Responses: 37

Yes (No. of Responses received)	No (No. of Responses received)	Cant Say (No. of Responses received)
36	00	01

8. Please Rate your VIT experience

Total no. of Responses: 37

Exceeded Expectations (No. of Responses received)	Met expectations. (No. of Responses received)	Was below expectations. (No. of Responses received)
08	29	00

9. Which processes (academic, administrative etc.) / best practices from other Universities and Industries do you believe should be implemented in your VIT campus?

- 3KTs = drop
- Industrial Exposure is Must for any student to succeed. I am meeting students on field of all colleges including VIT. The lack of practical knowledge is missing on them as compared to other colleges.
- More lab-based courses, opportunities for internships, student exchange programs, research-oriented seminars like how to do a proper literature survey and read research articles, mental health awareness.
- More industrial visits or basic internship to students in the final year so that they can obtain a little more practical exposure and learn things in more better and detailed manner.
- The need for individualistic assignments and tests for plagiarism. More of continuous assessment.
- Teacher can design the curriculum of their subject,
- Industry co-ops or internships during the academic year.
- Practical's and industrial training.
- Equipment Hands on experience
- Research opportunities should be offered and encouraged more. VIT can make sessions and platforms for Students and their parents to inculcate the idea that earning huge packages and immediately money/success doesn't help in life in the long run and Research too is an option in their career paths.

10. Would you like to contribute to the below activities?

Activity	No. of Responses
As a Guest speaker	14
Conduct Workshops-Seminars	07
As Jury member	04
Provide Internships	00
Provide Placement opportunities	02
Provide Career counselling for Higher education	08
Setting up a Startup	04
Mentor Students	15
Any other	09

11. Would you recommend Vidyalankar Institute of Technology to other students?

Total no. of Responses: 37

Yes (No. of Responses received)	No (No of Responses received)
35	02

12. Are you registered on Vidyalankar Alumni Portal: Almashine?

Total no. of Responses: 33

Yes (No. of Responses received)	No (No of Responses received)
28	05



Head of the Department



Director, IQAC

Programme:

1. Students' Feedback Analysis

A: Feedback on Technical Skills

Total No. of response: 13

NPS Threshold: **75**

Sr.No	Parameters	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Analytical Skills / Problem analysis	0	0	0	9	4	100
2	Engineering knowledge	0	0	0	11	2	100
3	Dealing with Complex Issues	0	0	2	9	2	84.61
4	Latest Trends and Tools	0	0	1	9	3	92.30
5	Project Management	0	0	2	9	2	84.61
6	Environment and sustainability	0	0	1	9	3	92.30

The feedback is received from 13 employers. All the employers are satisfied about the technical skills of the students. Maximum number of employers is of opinion that students are good in analytical skills and Engineering knowledge.

Programme:

B: Feedback on Behavioural skills

Total No. of response: 13

Sr.No	Parameters	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Decision Making	0	0	2	7	4	84.61
2	Interpersonal Skills	0	1	1	8	3	76.92
3	Team Work	0	0	2	4	7	84.61
4	Learning implementations	0	0	2	5	6	84.61
5	Ethics	0	0	1	7	5	92.30
6	Initiative	0	0	1	7	5	92.30

All the parameters are above threshold and most of the employers are satisfied with decision making capability of students, learning implementations, initiative, and ethical values of students.

C. Employers' Feedback: Comments/Remarks

- Candidate is overall good.
- Good pool of students available.
- Overall Good.
- We look forward to have Great career growth.
- The batch has a good learning attitude, decent fundamental knowledge, and good attitude towards work.



Training and Placement Officer



IQAC Director